

**DEVELOPING THEME-BASED LISTENING  
SUPPLEMENTARY MATERIALS FOR THE SEVENTH  
GRADE STUDENTS BASED ON CURRICULUM 2013**

**(A Research and Development at SMPN 1 Tengaran in the Academic Year of  
2016/2017)**

**A THESIS**

**Submitted to fulfill one of the requirements for the completion of  
Graduate Degree in English Education**



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SURAKARTA  
2017**

## APPROVAL

**Developing Theme-Based Listening Supplementary Materials for the Seventh  
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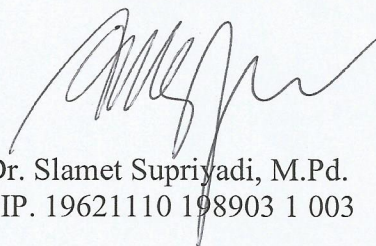
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## LEGITIMATION

Title:

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## PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled: *Developing Theme-Based Listening Supplementary Materials for the Seventh Grade Students Based on Curriculum 2013 (A Research and Development at SMPN 1 Tengaran in the Academic Year of 2016/2017)*. It is not plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.



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## ABSTRACT

Mokhammad Sabil Abdul Aziz, S891308043. *Developing Theme-Based Listening Supplementary Materials for the Seventh Grade Students Based on Curriculum 2013 (A Research and Development at SMPN 1 Tenganan in the Academic Year of 2016/2017)*. First Consultant: Dr. Ngadiso, M.Pd. Second Consultant: Dr. Slamet Supriyadi, M.Pd. A thesis: English Education Department, Faculty of Education and Teacher Training, Sebelas Maret University of Surakarta. 2017.

The main objective of this research are: (1) to describe the quality of “When English Rings a Bell” for seventh grade students textbook, and (2) to develop the theme-based listening supplementary materials for the seventh grade students based on Curriculum 2013.

This study is a research and development study which was carried out at SMP N 1 Tenganan. The procedure used in this research is adapted from Gall, Gall, & Borg (2003) and Sugiyono (2009) which includes: (1) the exploration stage and (2) the development stage. In the exploration stage, the researcher conducted need analysis and find out the weaknesses of the existing materials by administering questionnaires to the students and teacher. Field notes were taken to know the real condition in the classroom. In addition, interviews were conducted to the students and teacher. In the development stage, the prototype was developed, judged, validated, and tried out. The researcher did the try out three times until the prototype is feasible.

In the exploration stage, the researcher found the weaknesses of the listening materials in the WERB textbook and the need analysis for listening supplementary materials. The weaknesses of the listening materials in the WERB textbook are: (1) no listening comprehension material; (2) small number of listening; (3) many imitation activities for listening; (4) uninteresting themes in each chapter; and (5) no audio/video recording. In addition, in the need analysis, the students and the teacher need listening supplementary materials which: (1) are related to Curriculum 2013; (2) accommodate listening comprehension; (3) are theme-based; and (4) are accompanied by audio/video recording. Due to the weaknesses of the existing listening materials and the needs analysis, the researcher developed the listening supplementary material prototypes. Based on the development of the prototype, the researcher found that the prototypes: (1) help the students to learn the Basic Competence; (2) have clear audio/video recordings; (3) help the students to achieve the indicators of listening skill; (4) have interesting themes; and (5) accommodate the use of scientific approach.

**Keywords:** *listening, theme-based supplementary materials, Curriculum 2013.*

## **MOTTO**

*Listen more to understand better.*

(Mokhamad Sabil Abdul Aziz, June 2017)

## **DEDICATION**

This thesis is dedicated to:

My parents, my beloved wife, my daughter,

and my whole family...

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Surakarta, 2017

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## **LIST OF ABBREVIATIONS**

MOEC	: The Ministry of Education and Culture
SA	: Scientific Approach
TBI	: Theme Based Instruction
WERB	: When English Rings a Bell

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